

HUMAN DEVELOPMENT MINOR

3304 Benjamin Building
Phone: 301-405-2827
hdminor@umd.edu
<http://education.umd.edu/HDQM/>

Program Director: Jennie Lee-Kim, Ph.D.

The Human Development Undergraduate Minor provides a rigorous foundation in Human Development for students who wish to support their major field of study with knowledge of human growth and development across multiple domains and developmental stages, as well as knowledge related to principles of teaching and learning and/or who desire active participation in human development research under the supervision of Human Development faculty in laboratory settings.

Students with a 2.0 minimum grade point average may seek enrollment in the program, during which they must complete 15-24 credits of coursework. Only courses in which the student has earned a grade of "C-" or higher will count toward the minor. Students must take EDHD200, EDHD306 and choose other courses from at least two of the other areas of human development study, including Lifespan, Cognitive and Social. Students who have taken FMSC332 will be required to choose a course other than EDHD411 from the list of courses available in Area 4: Lifespan. Students who are Family Health majors, Psychology majors and Neuroscience majors who apply to the Minor and who have taken FMSC302 or PSYC300 may substitute either course for EDHD306. At least nine credits must be at the 300 or 400 level.

Students interested in taking this minor should contact the Department of Human Development and Quantitative Methodology in the College of Education. Please email hdminor@umd.edu for more information or to arrange an advising appointment. The Department of Human Development and Quantitative Methodology is located in Room 3304, Benjamin.

REQUIREMENTS

Course	Title	Credits
EDHD306	Research Methods in Human Development ¹	3
EDHD200	Paradigms and Perspectives in Human Development	3
Select courses from at least two of the following areas: ²		9-18
Cognitive		
Social		
Lifespan		
Total Credits		15-24

¹ EDHD306 is a required course for the EDHD Minor; students may not substitute any other research course with the exception of Family Health majors who may take FMSC302 or Psychology majors and Neuroscience majors who may take PSYC300.

² Course selections might include three credits of EDHD228 (Research Experiences in Human Development), EDHD319 (Selected Special Topics in HD), EDHD386 (Experiential Learning), EDHD489

(Field Experiences in Education), or EDHD498 (Special Problems in Education). These courses involve directed study with a faculty advisor.

Area 1: Cognitive

Course	Title	Credits
EDHD201	Learning How to Learn	3
EDHD231	Inside 21st Century Creativity: How Creative Ideas, Concepts, and Products are Generated	3
EDHD241	Are Two Languages Better than One: The Science and Controversy of Bilingualism	3
EDHD310	Your Brain on Education: The Neuroscience of Learning and Development	3
EDHD405	Information Weaponization: Thinking Critically in a Changing World	3
EDHD420	Cognitive Development and Learning	3
EDHD425	Language Development and Reading Acquisition	3
EDHD426	Cognitive and Motivational Literacy Content	3
EDHD436	Cognition and Motivation in Content Area Literacy for Middle-School Students	3
EDHD460	Educational Psychology	3

Area 2: Social

Course	Title	Credits
EDHD221	Aggression and Violence in Everyday Life: Can Violence Be Prevented?	3
EDHD402	Social Development	3
EDHD421	Developmental Perspectives on Peer Interactions, Relationships, and Groups	3

Area 3: Research

Course	Title	Credits
QMMS251	Introduction to Educational Statistics	3

Area 4: Lifespan

Course	Title	Credits
EDHD230	Human Development and Societal Institutions	3
EDHD320	Human Development Through the Life Span	3
EDHD400	Introduction to Gerontology	3
EDHD411	Child Growth and Development	3
EDHD412	Infant Development	3
EDHD413	Adolescent Development	3
EDHD414	Development of the Scientific Mind Across the Lifespan	3
EDHD440	Adult Development	3