

# HUMAN DEVELOPMENT MAJOR

**Program Director:** Jennie Lee-Kim, Ph.D.

The field of Human Development is concerned with mechanisms of growth and change across the life course. Thus, Human Development Majors will explore the biological, social, emotional, and cognitive processes of development from conception to old age in diverse social and cultural contexts. Students in the Human Development Major will participate in an integrated set of educational experiences to acquire a comprehensive body of interdisciplinary scholarly knowledge in human development, learning, and research methodology. Introductory and advanced course work, as well as laboratory research apprenticeships or field experiences are essential components of the proposed curriculum.

## Program Learning Outcomes

1. Develop a comprehensive knowledge base in human development
2. Understand central questions in the field of human development and the major theoretical approaches to them
3. Describe the sequence of typical development and the underlying processes in the domains of cognitive, linguistic, social, and emotional development
4. Recognize the importance of biology and environment, including context and culture on children's development and learning
5. Understand how human development influences educational practice, and how different educational approaches affect learning and development
6. Appreciate how theory and scientific research are addressed in applied in issues relating to children, family, education, and public policy
7. Develop core critical thinking and scientific literacy skills
8. Formulate answerable questions about important issues in learning and development, as well as generate and evaluate methods for answering those questions
9. Critically evaluate and reason about empirical evidence relevant to important issues in learning and development, and make informed arguments and decisions on the basis of empirical evidence
10. Critically evaluate current policies and clinical/educational approaches that address important societal issues on the basis of evidence
11. Apply these critical thinking and scientific literacy skills across a wide range and intersection of disciplines in development and education, in both research and applied settings
12. Develop understanding of and value ethical and social responsibility
13. Understand and apply ethical standards in research and practice in human development
14. Show awareness of the diversity of race, cultures, and contexts in which humans develop and grow
15. Apply evidence from human development research to improve policy and practice that fosters ethical and social responsibility and promotes social justice
16. Develop key skills for communication and writing
17. Clearly summarize, assess, and cite empirical evidence and theoretical perspectives, including describing methodology, results, limitations, and implications for a broader audience

18. Formulate clear written arguments and substantively defend them with empirical evidence
19. Present clear evidence-based arguments orally in ways that facilitate communication across a range of academic and non-academic audiences
20. Develop key professional skills
21. Apply both specific knowledge in human development as well as general critical thinking, scientific literacy, and communication skills to career goals
22. Organize, execute, and manage complex, multi-step research and writing projects
23. Develop meaningful, purposeful, and realistic career goals for professional life post-graduation

## REQUIREMENTS

Course	Title	Credits
<b>Gateway Courses</b>		
EDHD200	Paradigms and Perspectives in Human Development	3
EDHD201	Learning How to Learn	3
EDHD320	Human Development Through the Life Span	3
<b>Statistics and Methods Courses</b>		
EDHD306	Research Methods in Human Development	3
QMMS251	Introduction to Educational Statistics	3
<b>Core Courses</b>		<b>9</b>
Select three of the following five courses:		
EDHD411	Child Growth and Development	
EDHD412	Infant Development	
EDHD413	Adolescent Development	
EDHD440	Adult Development	
EDHD460	Educational Psychology	
<b>Elective Courses</b> <sup>1,2</sup>		<b>12</b>
Select four of the following elective courses:		
EDHD221	Aggression and Violence in Everyday Life: Can Violence Be Prevented?	
EDHD230	Human Development and Societal Institutions	
EDHD231	Inside 21st Century Creativity: How Creative Ideas, Concepts, and Products are Generated	
EDHD241	Are Two Languages Better than One: The Science and Controversy of Bilingualism	
EDHD251	The Ecology of Childhood Poverty	
EDHD310	Your Brain on Education: The Neuroscience of Learning and Development	
EDHD400	Introduction to Gerontology	
EDHD405	Information Weaponization: Thinking Critically in a Changing World	
EDHD402	Social Development	
EDHD414	Development of the Scientific Mind Across the Lifespan	
EDHD420	Cognitive Development and Learning	
EDHD421	Developmental Perspectives on Peer Interactions, Relationships, and Groups	
EDHD425	Language Development and Reading Acquisition	
EDHD488	Special Topics in Human Development	

**Pro-Seminar and Internship/Field Experience**<sup>3</sup>

EDHD390	Career Paths and Internship Preparation in Human Development	1
To be completed in the final year:		
EDHD398	Internship in Human Development	6
<b>Total Credits</b>		<b>43</b>

<sup>1</sup> Any core course listed above for which core course credit was not given may serve as an elective. This set of courses should be chosen to align with the student's individual program goals and could include extradepartmental course offerings.

<sup>2</sup> Students may, at the invitation of individual faculty, substitute EDHD489 OR EDHD498, for three of the required 12 credit elective component. For situations in which students wish to pursue a double major, Family Health Majors may substitute FMSC302 for EDHD306, and Psychology Majors may substitute PSYC300 for EDHD306 and PSYC200 for QMMS251 in the Human Development major.

<sup>3</sup> Students may elect to substitute six credits of upper (400 level) electives in place of the internship experience, although internship experience is strongly recommended.

<sup>4</sup> Students may complete EDHD398 in one semester or over two semesters. Students may also take EDHD398 for three credits and another 400-level elective for three credits in order to satisfy this requirement.

**Psychology Electives**

Course	Title	Credits
PSYC200	Statistical Methods in Psychology	3
PSYC221	Social Psychology	3
PSYC300	Research Methods in Psychology Laboratory	4
PSYC330	Child Psychopathology	3
PSYC332	Psychology of Human Sexuality	3
PSYC334	Psychology of Interpersonal Relationships	3
PSYC336	Psychology of Women	3
PSYC341	Introduction to Memory and Cognition	3
PSYC346	Death, Dying and Grieving: What Future Healthcare Professionals Need to Know	3
PSYC353	Adult Psychopathology	3
PSYC381	Community Interventions: Domestic Violence I	3
PSYC391	Community Interventions: Domestic Violence II - Service Learning	3
PSYC436	Introduction to Clinical Psychology: From Science to Practice	3

**Sociology Electives**

Course	Title	Credits
SOCY227	Introduction to the Study of Deviance	3
SOCY230	Sociological Social Psychology	3
SOCY241	Inequality in American Society	3
SOCY325	The Sociology of Gender	3
SOCY412	Family Demography	3
SOCY424	Sociology of Race Relations	3

SOCY442	The Black Middle Class	3
SOCY467	Sociology of Education	3

**Family Science Electives**

Course	Title	Credits
FMSC290	Family Economics	3
FMSC330	Family Health: Health Happens in Families	3
FMSC332	Children in Families	3
FMSC430		3
FMSC431	Family Crises, Emergencies and Interventions	3
FMSC460	Violence in Families	3

**Other Possible Electives**

Electives approved by program advisor from the following departments to satisfy individual students' program goals:

- AAAS – African American and Africana Studies
- AAST - Asian American Studies
- AMST – American Studies
- ANTH - Anthropology
- BMGT – Business and Management
- CCJS – Criminology and Criminal Justice
- ECON - Economics
- GVPT – Government and Politics
- HESP – Hearing and Speech Sciences
- HLTH - Health LING - Linguistics
- RELS – Religious Studies
- SLLC – School of Languages Literatures and Cultures
- SPHL – Public Health
- STAT – Statistics and Probability
- WGSS – Women, Gender, and Sexuality Studies

**GRADUATION PLANS**

Click here (<https://education.umd.edu/student-resources/student-services/coe-undergraduate-studies-student-services-office/major-four/>) for roadmaps for graduation plans in the College of Education.

Additional information on developing a graduation plan can be found on the following pages:

- <http://4yearplans.umd.edu>
- the Student Academic Success-Degree Completion Policy (<https://academiccatalog.umd.edu/undergraduate/registration-academic-requirements-regulations/academic-advising/#success>) section of this catalog