

CPDJ - COLLEGE PARK SCHOLARS-DATA JUSTICE

CPDJ100 College Park Scholars: Data Justice First-Year Colloquium I (1 Credit)

Colloquium I, the first course in the College Park Scholars Data Justice program curriculum, will introduce students to a wide range of information issue areas, with an overarching theme for them to consider opportunities to improve the world by making data less biased and more accessible. The deliverables are intended as low-risk opportunities to write or design in response to the topics, and to engage students every week in creating something in response to what they are learning.

Restriction: Must be in College Park Scholars Data Justice Program (CPDJ).

CPDJ101 College Park Scholars: Data Justice: First-Year Colloquium II (1 Credit)

Colloquium II is an academic course that builds upon the foundation of Scholars learning in Colloquium I. Students will continue to discuss, propose, critique, simulate, and practice. Students will be asked to apply critical thinking and ethical frameworks to Data Justice topics, issues, and principles through reading, discussion, and group projects.

Restriction: Must be in the College Park Scholars Data Justice (CPDJ) program.

Formerly: CPSP118I.

CPDJ200 College Park Scholars: Data Justice: Second-Year Colloquium I (1 Credit)

This colloquium is designed to design the research, capstone and/or practicum on a project that reflects your academic interests, your current career goals, and utilizing skills and perspective learned thus far in the Data Justice program. To introduce students to a wide range of information issue areas, with an overarching theme for them to consider opportunities to improve the world by making data less biased and more accessible. The deliverables are intended as low-risk opportunities to write or design in response to the topics, and to engage students every week in creating something in response to what they are learning.

Prerequisite: CPDJ100.

Restriction: Must be in the College Park Scholars Data Justice (CPDJ) program.

CPDJ230 College Park Scholars: Data Justice Internship Practicum (3 Credits)

Through the internship practicum, students will be applying a data justice framework in a professional setting. Upon completion of 90 hours of supervised skill building via an approved internship, students will understand the connections between critical data theory and data justice in practice. In addition to their internship hours, their knowledge and skills will be assessed during weekly course meetings, through prompted journal entries, check-ins, and a poster at Scholars Academic Showcase. Their internship will be required to have an orientation towards building equity in the Information and Technology sector, building community awareness around data justice issues, or supporting an organization working on a community data justice issue.

Prerequisite: CPDJ200.

Restriction: Must be in the College Park Scholars Data Justice program.

CPDJ240 College Park Scholars: Data Justice Service-Learning Practicum (3 Credits)

Through the service-learning practicum, students will be applying a data justice framework in a professional setting. Upon completion of 90 hours of supervised skill building via service learning experiences, students will understand the connections between critical data theory and data justice in practice. In addition to their service-learning hours, their knowledge and skills will be assessed through prompted journal entries, check-ins, and a poster at Scholars Academic Showcase. Their service-learning will be required to have an orientation towards building equity in the Information and Technology sector, building community awareness around data justice issues, or supporting an organization working on a community data justice issue.

Prerequisite: CPDJ200.

Restriction: Must be in the College Park Scholars Data Justice program.

CPDJ250 College Park Scholars: Data Justice Research Practicum (3 Credits)

Through the research practicum, students will be applying a data justice framework to a research question. Upon completion of the research project, students will more deeply understand the connections between critical data theory and data justice. Their knowledge and skills will be assessed through check-ins, an annotated bibliography, a literature review, a prospectus, and a poster on that research presented at Scholars Academic Showcase. Their research will have an orientation towards building equity in the Information and technology sector, building community awareness around data justice issues, or supporting existing work on a community data justice issue.

Prerequisite: CPDJ200.

Restriction: Must be in the College Park Scholars Data Justice program.