

ARUX - ARTS AND HUMANITIES EDUCATION ABROAD

ARUX301 Tour Guiding & Multicultural Competence (Community Engagement Practicum) (3 Credits)

Develops student competencies in mediating between cultures and professional tour guiding through working as tour guides in one of the main churches in Florence. Students attend a seminar alongside their tour guiding to promote their understanding of the cultural and religious importance of the main Florentine churches and the fundamental importance of these monuments for Italian national identity and Florentine local identity.

Additional Information: This course is offered as part of the Maryland-in-Florence study abroad program. Students must apply for this program through Education Abroad: More information at ter.ps/UMFlorence. Education Abroad processes registrations for this course on behalf of students.

ARUX302 Global Internship Course (3 Credits)

Engages students in an internship and living abroad experience and supports them through academic mentoring and on-line sessions to further develop their personal and professional skills as they earn academic credit. Students participate in a variety of out-of-class guided and self-guided activities and excursions, and move through the course's three main themes of Personal and Professional Development, Intercultural Competence, and Comparative Analysis of their host location in relation to the USA.

Additional Information: This course is offered as part of the Arts & Humanities-in-London study abroad program. Students must apply for this program through Education Abroad: More information at <https://globalmaryland.umd.edu/offices/education-abroad/program/11854>. Education Abroad processes registrations for this course on behalf of students.

ARUX303 Discovering Abilities: Narratives, Disabilities, and Identities (Cultural Engagement Practicum) (3 Credits)

Students work with intellectual disabilities within local social enterprise institutions, such as a restaurant or shop. These associations help individuals with sensorial and/or intellectual disabilities integrate into a real work environment. While these are inclusive institutions aimed at people with disabilities, they are real businesses that have to turn a profit in order to survive. Students volunteering for this practicum will be helping staff in a practical way, but also learn how to relate to people with disabilities and observe how people with disabilities deal with the challenges of a real enterprise.

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