

# EDHI - EDUCATION LEADERSHIP, HIGHER ED AND INTERNATIONAL ED

---

## **EDHI488 Special Topics in Education Policy and Administration (1-3 Credits)**

Special and intensive treatment of current topics and issues in education policy and administration.

**Restriction:** Permission of EDUC-Counseling, Higher Education and Special Education department.

**Repeatable to:** 6 credits.

**Formerly:** EDPL488.

## **EDHI489 Field Experiences in Education (1-4 Credits)**

Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

**Restriction:** Permission of EDUC-Counseling, Higher Education and Special Education department.

**Formerly:** EDPL489.

## **EDHI498 Special Problems in Education (1-3 Credits)**

Available only to students who have definite plans for individual study of approved problems.

**Prerequisite:** Available only to students who have definite plans for individual study of approved problems.

**Restriction:** Permission of EDUC-Counseling, Higher Education and Special Education department.

**Formerly:** EDPL498.

## **EDHI499 Workshops, Clinics, and Institutes (1-6 Credits)**

The following type of educational enterprise may be scheduled under this course heading: Workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals, and supervisors.

**Repeatable to:** 6 credits.

**Formerly:** EDPA499.

## **EDHI605 Comparative Education (3 Credits)**

Analyzes and compares leading issues in education in various countries of the world, particularly as they relate to crucial problems in American education.

**Credit Only Granted for:** EDHI605, EDPL605, or EDPS605.

**Formerly:** EDPL605.

## **EDHI606 Political Economy of Education in a Global Context (3 Credits)**

Examination of alternative economics perspectives and their implications for education policy and practice internationally, from local to global levels. The connection of education to issues of development, inequality, poverty, gender, and race will be discussed.

**Credit Only Granted for:** EDHI606, EDPL606, or EDPS606.

**Formerly:** EDPL606.

## **EDHI607 Culture and Education in a Global Context (3 Credits)**

Examines cultural theories and analyzes cultural influences in education. Course materials and discussion critically analyze cultural transmission and schooling practices. Also examined are politics of culture, multiculturalism, global cultural clashes, and educators as critical culture workers.

**Credit Only Granted for:** EDHI607, EDPL607, or EDPS607.

**Formerly:** EDPL607.

## **EDHI608 Gender and Education (3 Credits)**

The course examines feminist theories on gender inequity, and analyzes social impacts on girls' and women's education. Also examined are women's ways of knowing, issues of race and class, gender and development, ecofeminism, and technology for women.

**Credit Only Granted for:** EDPL788B or EDPL608.

**Formerly:** EDPL608.

## **EDHI650 Professional Seminar in Higher and Adult Education (3 Credits)**

Introduction to higher and adult education as a field of study. Origins, current dimensions and problems, and emerging issues. Field trips to state and national capitols, and involvement in professional conferences.

**Credit Only Granted for:** EDHI650, EDPL650, or EDPS650.

**Formerly:** EDPL650.

## **EDHI652 Higher Education in American Society (3 Credits)**

Examines the concepts of academic freedom, corporate autonomy and institutional accountability with emphasis on twentieth century relationships between higher education and government in the United States.

**Credit Only Granted for:** EDHI652, EDPL652, or EDPS652.

**Formerly:** EDPL652.

## **EDHI653 Organization and Administration of Higher Education (3 Credits)**

Basic concepts and terminology related to organizational behavior and institutional governance structures. The governance and organization of higher education in the United States.

**Credit Only Granted for:** EDHI653, EDPL653, or EDPS653.

**Formerly:** EDPL653.

## **EDHI664 The College Experience (3 Credits)**

Designed to provide students with an overview of the research and scholarship on two of the major stakeholders in higher education – students and faculty. Examines the educational experiences of college students in and out of the classroom in higher education in the United States by focusing on what students learn and the different collegiate experiences that influence their learning.

**Credit Only Granted for:** EDHI664, EDPL664, or EDPS664.

**Formerly:** EDPL664.

## **EDHI665 College Access and Choice (3 Credits)**

Examines the college-going process, how and why some students successfully navigate it, and what policies and programs can help students from disadvantaged or underrepresented backgrounds overcome barriers to college access and entry.

**Credit Only Granted for:** EDHI665 or EDHI788L.

**Formerly:** EDHI788L.

## **EDHI666 The Academic Profession (3 Credits)**

Explores how faculty demographics, discipline, graduate socialization, and organizational context (institutional type, mission, and culture) matter to critical higher education outcomes, such as student learning, community engagement, research, shared governance and access and equity.

**Credit Only Granted for:** EDHI666 or EDHI788P.

**Formerly:** EDHI788P.

**EDHI672 Modes of Inquiry in Education Research (3 Credits)**

Introduction to modes of inquiry appropriate to research on issues and problems in education. Examination of qualitative, quantitative and mixed research methods and designs with a focus on related standards of quality.

**Restriction:** Must be in a program in the Counseling, Higher Education, or Special Education department; or permission of the instructor.

**Credit Only Granted for:** EDHI672 or EDPS672.

**EDHI677 Ranking System in Higher Education: How They Work and Why They Matter (3 Credits)**

A critical examination of domestic and international university rankings systems from their historic origins to current day. Students explore the criteria used to identify quality, the methods used to collect data, and the impact of ranking systems on institutional decision-making.

**Credit Only Granted for:** EDHI677 or EDHI788W.

**Formerly:** EDHI788W.

**EDHI679 Master's Seminar (3 Credits)**

Directed study for master's degree students writing seminar papers.

**Formerly:** EDPL679.

**EDHI680 Gender, Development, and Education (3 Credits)**

Focusing on gender as an analytical frame and a discrete variable, a comprehensive view of the relationship between gender and education in the context of national development is presented. It identifies the conditions of men and women's education and policy efforts to promote equity and social transformation.

**Credit Only Granted for:** EDHI674, EDHI680 or EDHI788K.

**Formerly:** EDHI788K.

**EDHI681 Education for Global Peace (3 Credits)**

This course will examine how education can address the threats of violence and wars. It prepares students to teach about peace, nonviolence, and conflict resolution, and also to analyze and implement changes in school and society to contribute to peace and non-violence.

**Credit Only Granted for:** EDHI681, EDPL681, or EDPS681.

**Formerly:** EDPL681.

**EDHI682 Ecological Ethics and Education (3 Credits)**

An exploration of the paradigms, approaches, and ways of knowing offered through ecological ethics and environmental sustainability education.

**Credit Only Granted for:** EDHI682 or EDHI788E.

**Formerly:** EDHI788E.

**EDHI683 World Religions and Their Implications for Education (3 Credits)**

Students develop a basic understanding of world religions, looking at their origins, development, teachings, and primary figures. Students explore the roles, meaning, purpose that education plays in the various religions and examine their implications for education in the 21st century.

**Credit Only Granted for:** EDHI683 or EDHI788C.

**Formerly:** EDHI788C.

**EDHI684 Alternative Education, Alternative Development (3 Credits)**

A critical examination of the political economy of education and international development policies and practices. Focus is on the implications of these critiques for alternative education and development policies and practices.

**Recommended:** EDHI606.

**Credit Only Granted for:** EDHI684 or EDHI788D.

**Formerly:** EDHI788D.

**EDHI686 International Investigations in Cuban Education: A Fieldwork Practicum (3 Credits)**

This intensive research course has three core learning streams. First, our course provides a space for students to engage in international qualitative fieldwork. For many, this will be the first time you are engaging in international fieldwork. We will explore methods and various qualitative practices in the course before enacting these practices in the international arena. Secondly, our course aims to build each student's understanding of our research site by exploring aspects of the political, cultural and historical context. Lastly, our course is designed to be a reciprocal exchange between education scholars and practitioners in both countries. We will survey the history and key aspects of education policy while also sharing our research interests and experiences from our educational contexts.

**Credit Only Granted for:** EDHI788X, EDHI798B, or LACS648C.

**Formerly:** EDHI788X.

**Additional Information:** This is a spring semester course with travel over spring break. Students must apply through Education Abroad. Knowledge of Spanish is helpful but not required.

**EDHI687 International Education & Cultural Exchange: Policies & Practices (3 Credits)**

This course introduces students to various aspects of academic exchange with an emphasis on internationalization efforts of universities & current emerging trends due to recent political & health contexts. Students will engage leaders in the field to connect course content to current issues.

**Credit Only Granted for:** EDHI788T or EDHI687.

**Formerly:** EDHI788T.

**Additional Information:** This is a Global Classrooms course, developed in partnership with the Global Learning Initiatives Office (GLI) in the Office of International Affairs (OIA) to provide virtual opportunities for global engagement. Additionally, this course is a part of the Civic Engagement Across the Curriculum (CEAC) at UMD, which is a program designed to support the integration of civic engagement experiences into any course, regardless of discipline.

**EDHI689 Practicum In Educational Administration and Supervision (1-3 Credits)**

Promotes skill development in managerial, leadership and supervisory areas. Practicum is based on results of diagnostic instruments and an individual professional development plan.

**Repeatable to:** 3 credits if content differs.

**Formerly:** EDPL689.

**EDHI725 Education in East Asia (3 Credits)**

The course traces the cultural and intellectual history of education in East Asia, and examine features and important issues in East Asian education systems. School reform and social changes are studied.

**Credit Only Granted for:** EDHI725, EDPL725, or EDPS725.

**Formerly:** EDPL725.

**EDHI750 International Higher Education (3 Credits)**

Comparison of higher education systems in several countries, and of the problems and issues in higher education faced by these countries.

**Credit Only Granted for:** EDHI750, EDPL750, or EDPS750.

**Formerly:** EDPL750.

**EDHI754 Higher Education Finance (3 Credits)**

Economic perspectives on higher education. Ways of financing higher education and current finance issues. Higher education budget concepts and processes.

**Credit Only Granted for:** EDHI754, EDPL754, or EDPS754.

**Formerly:** EDPL754.

**EDHI759 Seminar in Adult and Continuing Education (3 Credits)**

Current issues and problems in adult and continuing education and lifelong learning in America.

**Formerly:** EDPL759.

**EDHI788 Special Topics in Education Policy and Administration (1-3 Credits)**

Special and intensive treatment of current topics and issues in education policy and administration.

**Restriction:** Permission of EDUC-Counseling, Higher Education and Special Education department.

**Repeatable to:** 6 credits.

**EDHI789 Doctoral Practicum in Administration and Supervision (1-3 Credits)**

Experiential activities designed to enhance student skills. Based on Individual Professional Development Plan for each student.

**Repeatable to:** 3 credits if content differs.

**Formerly:** EDPL789.

**EDHI798 Special Problems in Education (1-6 Credits)**

Master's, AGS, or doctoral candidates who desire to pursue special research problems under the direction of their advisors may register for credit under this number.

**Formerly:** EDPL798.

**EDHI799 Master's Thesis Research (1-6 Credits)**

**Formerly:** EDPL799.

**EDHI805 Seminar in Comparative Education (3 Credits)**

Analysis of educational issues on a worldwide basis with opportunities to focus on a particular country on an individual basis. Analysis of qualitative research methods as used in cross-cultural and comparative education studies.

**Credit Only Granted for:** EDHI805, EDPL805, or EDPS805.

**Formerly:** EDPL805.

**EDHI839 Seminar in Teacher Education (3-6 Credits)**

A problem seminar in teacher education.

**Repeatable to:** 6 credits.

**Formerly:** EDPL839.

**EDHI853 Leadership in Higher Education (3 Credits)**

Theories of organizational leadership applied to institutions of higher education.

**Prerequisite:** EDHI653.

**Credit Only Granted for:** EDHI853, EDPL853, or EDPS853.

**Formerly:** EDPL853.

**EDHI855 Lifelong Learning Policy (3 Credits)**

Policies and programs for training and continued learning in business and industry, government agencies, unions, professional societies, and nonprofit organizations.

**Credit Only Granted for:** EDHI855, EDPL855, or EDPS855.

**Formerly:** EDPL855.

**EDHI888 Apprenticeship in Education (1-8 Credits)**

Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

**Restriction:** Permission of EDUC-Counseling, Higher Education and Special Education department.

**Formerly:** EDPL888.

**EDHI889 Internship in Education (3-8 Credits)**

Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

**Restriction:** Permission of EDUC-Counseling, Higher Education and Special Education department.

**Formerly:** EDPL889.

**EDHI895 Research Critique Seminar (3 Credits)**

Critiques of research designs in preparation for the doctoral dissertation.

**Credit Only Granted for:** EDHI895, EDPL895, or EDPS895.

**Formerly:** EDPL895.

**EDHI898 Pre-Candidacy Research (1-8 Credits)**

**Formerly:** EDPL898.

**EDHI899 Doctoral Dissertation Research (1-8 Credits)**

Registration required to the extent of 6-9 hours for an Ed.D. Project and 12-18 hours for a Ph.D. Dissertation.

**Formerly:** EDPL899.